
Date	By
February 10, 2016	Tom Bauer

Subject	Project Name	Project Number
Lincoln High School Master Plan Committee Meeting #3	Lincoln High School	15015

Attendance

Jerry Vincent, PPS OSM
Erik Gerding, PPS OSM
Ayana Horn, PPS OSM
Chris Linn, Boora
Abby Dacey, Boora
Tom Bauer, Boora
Caitlyn Aldersea, LHS MPC
Erin Burke, LHS MPC
Peyton Chapman, LHS MPC
Larry Dully, LHS MPC
Randall Edwards, LHS MPC
Todd Etchieson, LHS MPC
Gerald Gast, LHS MPC
Mike Golub, LHS MPC

Tiffani Howard, LHS MPC
Mike Ioffe, LHS MPC
Eleni Kehagiaras, LHS MPC
Akili Kelekele, LHS MPC
Amy Kohnstamm, LHS MPC
Eric Lenard, LHS MPC
Audrey Lingley, LHS MPC
Sara Matarazzo, LHS MPC
Douglas Obletz, LHS MPC
Tiffani Penson, LHS MPC
Charlotte Richardson, LHS MPC
Jill Ross, LHS MPC
Trevor Todd, LHS MPC
Jason Trombley, LHS MPC

Mary Valeant, LHS MPC
Mary Ann Walker, LHS MPC
Tom Walsh, LHS MPC
Brianna Webb, LHS MPC
Andrew Wilk, LHS MPC
Steven Yang, LHS MPC
Tracy Prince, LHS MPC
Timothy Moore (for Prince)

John Issacs, PPS
Chris Russo, PPS
Kim Fox-Middleton, PPS

Distribution

Those Present

Objectives: This was the third meeting of the Lincoln High School Master Plan Committee (MPC). The primary purpose of this meeting was to review the PPS Ed Spec program and to prioritize how the optional areas of the Ed Spec should be best allocated to meet the specific needs of Lincoln High School. The previous MPC discussions and exercises focused on potential and additional partnerships were summarized, and will be addressed in the master plan.

Target Audience: Lincoln High School MPC members

Minutes:

- I. Introduction and updates:
 - a. Chris Russo, Assistant Superintendent from the Office of Teaching and Learning, asked how the planning efforts to date were addressing enhanced opportunities for teaching and learning, and encouraged the MPC to keep this issue in their focus.
 - b. The schedule was reviewed noting the coordination between the master planning schedule and the bond process.

- c. The district has initiated a series of bi-weekly meetings with all three of the high school planning teams. The goal is to coordinate and share the efforts and learning of each project in order to make all of them better.
- II. Bond Update:
 - a. Jon Isaacs, PPS Chief of Communications and Public Affairs made a presentation to provide important context for the 2016 bond. The purpose is to guide the LHS MPC and design team in how we can contribute to both the planning and political process for a successful bond measure. It will depend on full collaboration and transparency.
 - b. The vision, details and good thinking represented in the master plans will play a large part in the positive messaging.
 - c. The formulas and metrics to determine a realistic bond “ask” were reviewed with a preliminary explanation of how that informs a budget range for the various capital projects. The MPC will need to be very prudent in establishing the scope and expectations for the LHS project as the funds will be limited.
 - d. The MPC will need to play an important role in elevating public awareness of the upcoming bond measure.
 - e. Jon’s presentation is included in the MPC 3 presentation PDF.
 - III. Finalize Vision Statement:
 - a. The final draft of the vision statement for the LHS master plan was discussed. Minor adjustments were made.
 - IV. Report back from Public Design Workshop #1:
 - a. Many from the MPC were present at the design workshop and all agreed that it was a well-attended event, very positive and productive ideas were exchanged.
 - b. There was a good cross section of the constituency represented, including students who provided an important perspective.
 - c. The notes from the work shop are on the PPS web site.
 - d. A summary of the input is provided in the MPC 3 presentation PDF.
 - V. Partnership update:
 - a. The results of the partnership discussion from MPC 2 were tallied, organized and the results can be seen in the MPC 3 presentation PDF. There are a number of possibilities that are being pursued. Updates will be provided at subsequent MPC meetings.
 - b. It was noted that the parking partnership possibilities have been abandoned as all previously interested parties are no longer interested.
 - VI. LHS Building Program: Understanding the Ed Spec:
 - a. The building program outlined in the PPS Ed Spec was reviewed. When compared to the LHS current building, it is obvious that significant improvement and enhancement will be provided. A detailed comparison is shown in the MPC 3 presentation PDF.
 - b. A review of the Site Program outlined in the Ed Spec reveals that the LHS site is too small to accommodate the full program. It is assumed that the OSSA track and field + Soccer + Football will receive the on-site priority in the master plan. The Baseball and softball fields and tennis courts could be accommodated off-site through a partnership opportunity (to be determined).
 - c. The MPC engaged in a group activity to consider, evaluate and prioritize a combination of additional program elements that are identified as optional in the Ed Spec, but can be accommodated in the overall area allocation identified for the LHS project. The results were presented and recorded (photos are attached in their raw form). The tabulations will be shared with the MPC at MPC meeting #4.
 - VII. There were no public comments.
 - VIII. MPC meeting #4 is scheduled for Wednesday, March 9 at 4 pm at Lincoln High School.

BORA

Attachments:

- MPC3_photos of group activity: combinations of optional program

The foregoing is the writer's interpretation of the issues discussed. If there are any discrepancies or omissions, please report them to Bora within three business days of receipt of this document.

END OF MEETING NOTES

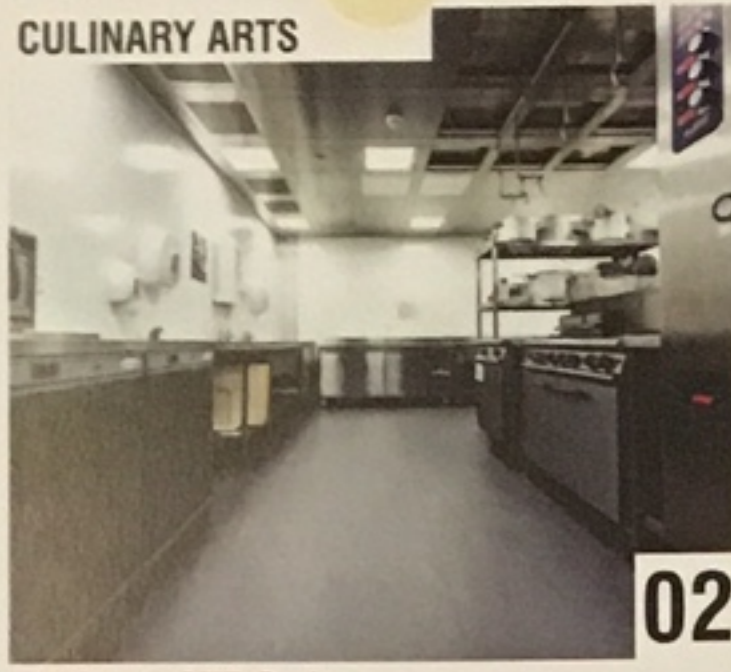
500 SEAT THEATER



05

Meets Ed Spec

CULINARY ARTS



02

Ed Spec: CTE Option

ROBOTICS LAB



03

Ed Spec: CTE Option

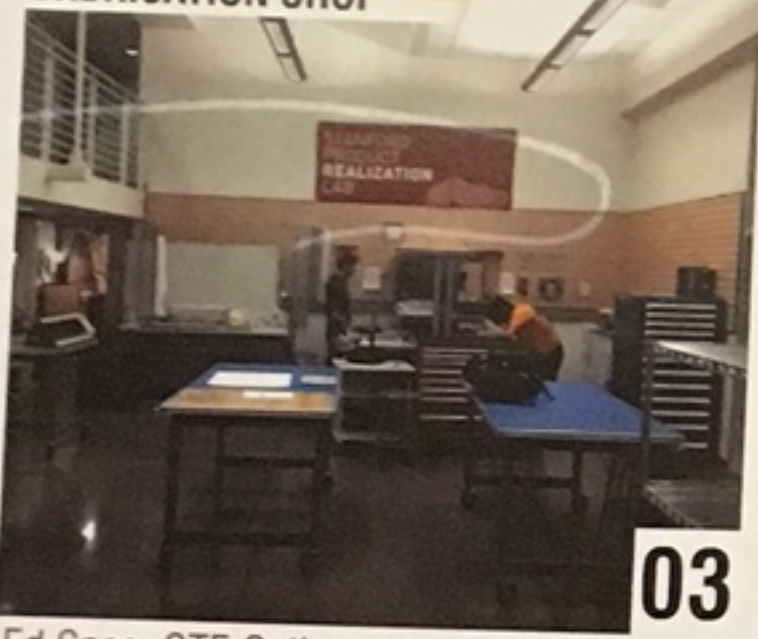
SPECIALIZED LAW LIBRARY (Hart Memorial)



01

Unique Element to LHS

FABRICATION SHOP



03

Ed Spec: CTE Option

RESILIENCY: SEISMIC IMPORTANCE 1.25



00

Building Code Standard for Schools

MOVEMENT / YOGA



02

Ed Spec: Optional Enlargement

PRACTICE GYM - LARGE SIZED



08

Ed Spec: Optional Enlargement

DESIGN LAB



02

Ed Spec: CTE Option

MAKER SPACE



01

Ed Spec: Required

BROADCAST STUDIO: ADD LARGER CONTROL BOOTH TO BLACK BOX



01

MPC suggested program enhancement

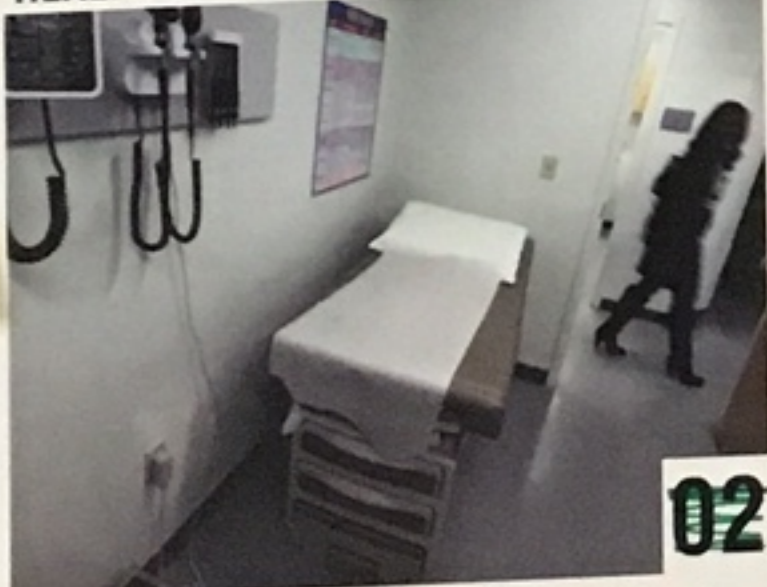
DRAMA CLASS / BLACK BOX + GREEN ROOM



02

Ed Spec: Required

SCHOOL BASED HEALTH CLINIC



02

Ed Spec: Required (Partner Service Provider)

LARGER 2D ART ROOM (1700sf)



02

Ed Spec: Optional Enlargement

LEED GOLD CERTIFIED BUILDING



00

PPS Standard

LARGE GYM - NO RUNNING TRACK INDOOR



13

CHOIR ROOM



02

Ed Spec: Optional

SMALL BAND ROOM + 3 PRACTICE ROOMS



03

Ed Spec: Required

WEIGHT ROOM



03

Ed Spec: Required

ENHANCED RESILIENCY: SEISMIC IMPORTANCE FACTOR 1.5



05

Building Code for Essential Facilities

CULINARY ARTS



02

Ed Spec: CTE Option

ROBOTICS LAB



03

Ed Spec: CTE Option

DRAMA CLASS / BLACK BOX + GREEN ROOM



02

Ed Spec: Required

500 SEAT THEATER



05

Meets Ed Spec

NET ZERO (ENERGY USED MATCHES ENERGY PRODUCED)



05

A handful of schools nationwide meet this

SCHOOL BASED HEALTH CLINIC



02

Ed Spec: Required (Partner Service Provider)

WEIGHT ROOM



03

Ed Spec: Required

LARGE GYM - NO RUNNING TRACK INDOOR



13

Ed Spec: Required

MAKER SPACE



01

Ed Spec: Required

LARGER 2D ART ROOM (1700sf)



02

Ed Spec: Optional Enlargement

LARGE BAND ROOM + 3.5 PRACTICE ROOMS



05

Ed Spec: Optional Enlargement

PRACTICE GYM - REGULAR SIZED



06

Ed Spec: Required

CHOIR ROOM



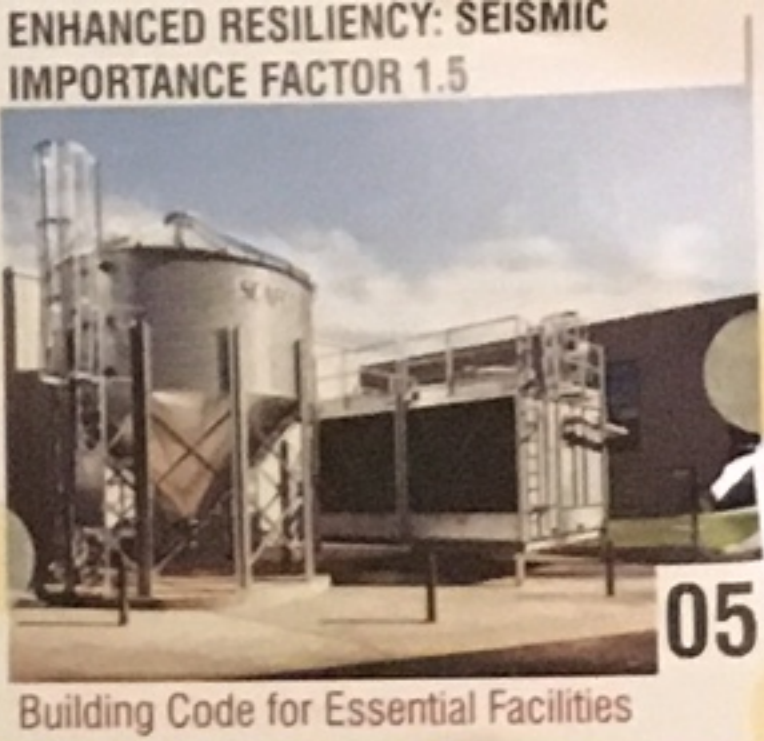
02

Ed Spec: Optional



04

Smaller than Ed Spec



05

Building Code for Essential Facilities

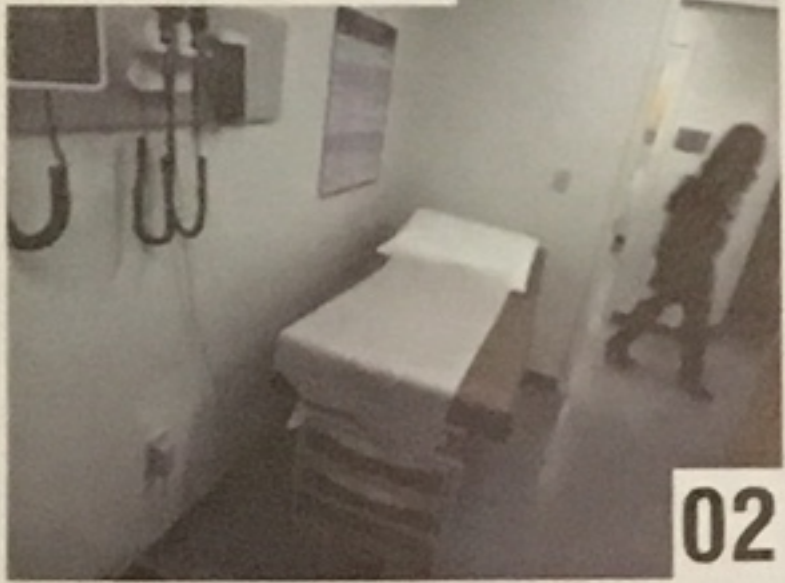


30

25 IN/PO x 30 IN/PO
63,5 cm x 76,2 cm
5.2 SQ FT/PP (0,48 m²)

3M

SCHOOL BASED HEALTH CLINIC



02

Ed Spec: Required (Partner Service Provider)

NET ZERO (ENERGY USED MATCHES ENERGY PRODUCED)



05

A handful of schools nationwide meet this

ROBOTICS LAB



03

Ed Spec: CTE Option

MOVEMENT / YOGA



02

Ed Spec: Optional Enlargement

CHOIR ROOM



02

Ed Spec: Optional

WEIGHT ROOM



03

Ed Spec: Required

CULINARY ARTS



02

Ed Spec: CTE Option

PRACTICE GYM - LARGE SIZED



08

Ed Spec: Optional Enlargement

MAKER SPACE



01

Ed Spec: Required

DRAMA CLASS / BLACK BOX + GREEN ROOM



02

Ed Spec: Required

SMALL BAND ROOM + 3 PRACTICE ROOMS



03

Ed Spec: Required

CLOTHING/FOOD CLOSET



01

Ed Spec: Required (Community Use)

400 SEAT THEATER



04

Smaller than Ed Spec

LARGER 2D ART ROOM (1700sf)



02

Ed Spec: Optional Enlargement

DESIGN LAB



02

Ed Spec: CTE Option

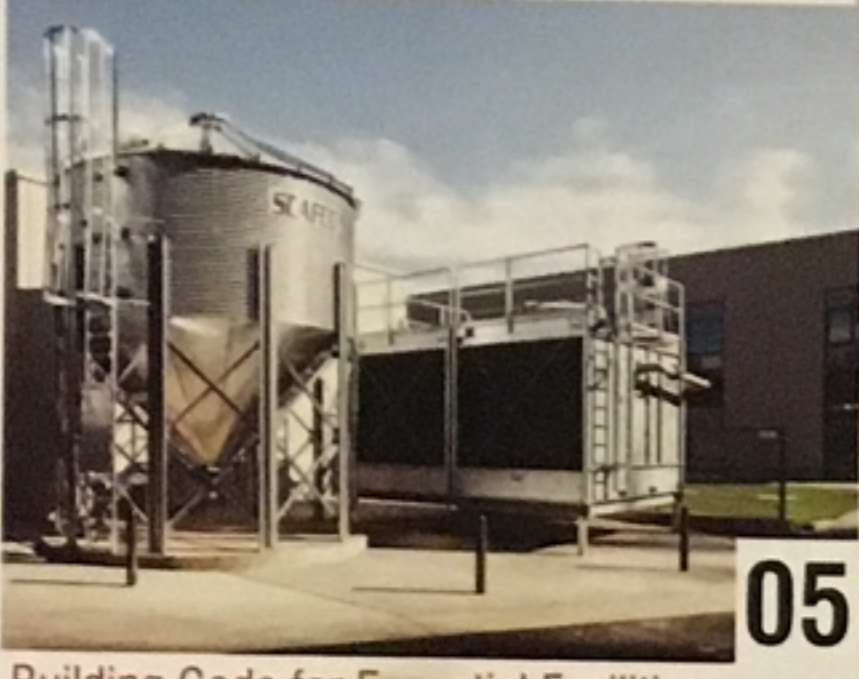
RESILIENCY: SEISMIC IMPORTANCE 1.25



00

Code Standard for Schools

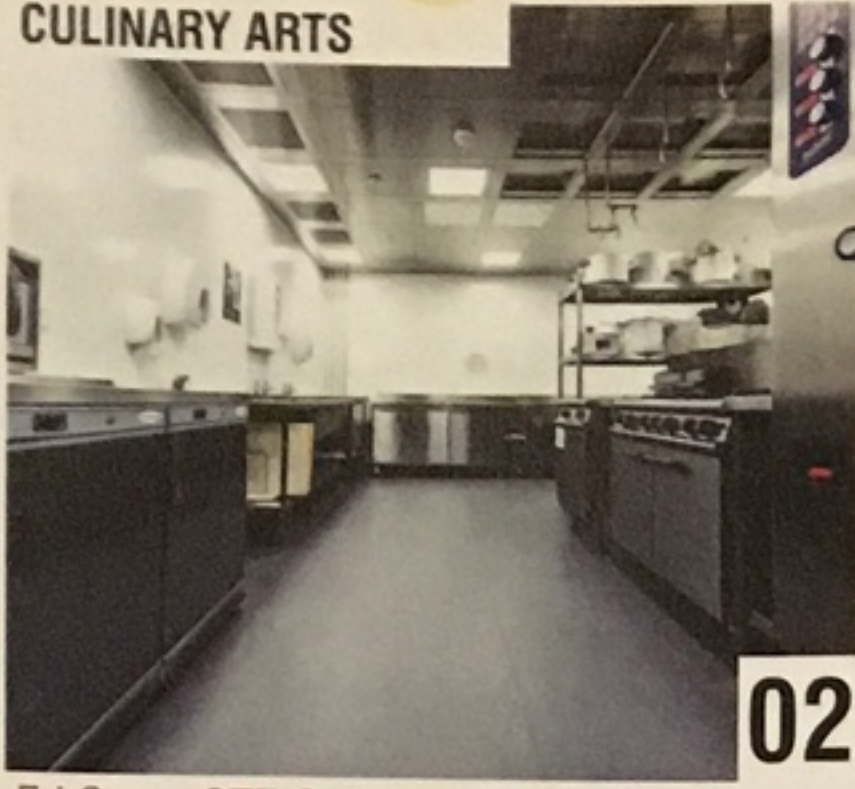
ENHANCED RESILIENCY: SEISMIC IMPORTANCE FACTOR 1.5



05

Building Code for Essential Facilities

CULINARY ARTS



02

Ed Spec: CTE Option

ROBOTICS LAB



03

Ed Spec: CTE Option

DRAMA CLASS / BLACK BOX + GREEN ROOM



02

Ed Spec: Required

500 SEAT THEATER



05

Meets Ed Spec

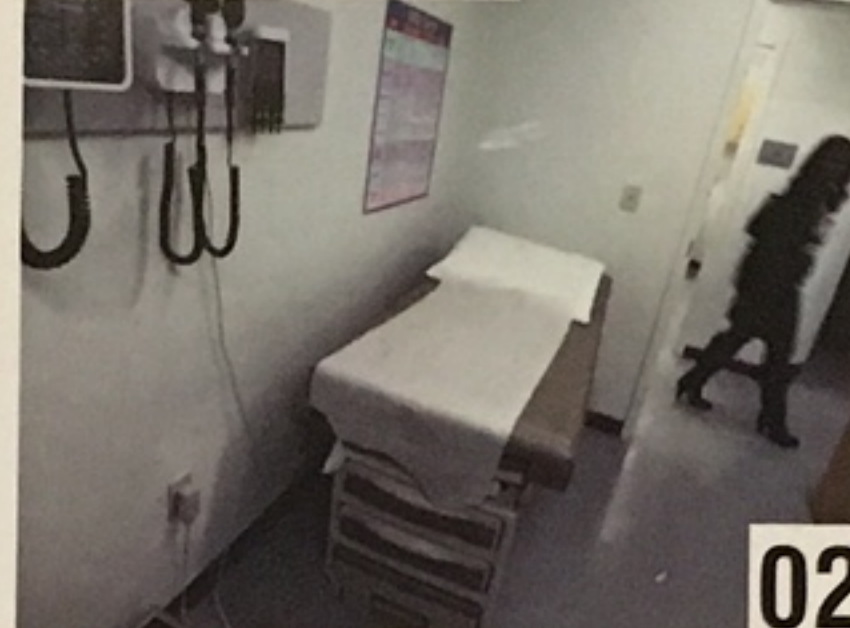
NET ZERO (ENERGY USED MATCHES ENERGY PRODUCED)



05

A handful of schools nationwide meet this

SCHOOL BASED HEALTH CLINIC



02

Ed Spec: Required (Partner Service Provider)

WEIGHT ROOM



03

Ed Spec: Required

LARGE GYM - NO RUNNING TRACK INDOOR



13

Ed Spec: Required

MAKER SPACE



01

Ed Spec: Required

LARGER 2D ART ROOM (1700sf)



02

Ed Spec: Optional Enlargement

LARGE BAND ROOM + 3.5 PRACTICE ROOMS



05

Ed Spec: Optional Enlargement

4

PRACTICE GYM - REGULAR SIZED



06

Ed Spec: Required

CHOIR ROOM



02

Ed Spec: Optional